

**Cross Categorical CD Emphasis Licensure Plan**  
**Department of Special Education – University of Wisconsin – Whitewater**

Name: \_\_\_\_\_ ID# \_\_\_\_\_ Date: \_\_\_\_\_  
 Undergraduate \_\_\_\_\_ Graduate \_\_\_\_\_ Previous Degree/Licensure: \_\_\_\_\_ Level of Licensure Sought: \_\_\_\_\_  
 Advisor: \_\_\_\_\_ Completed by: \_\_\_\_\_

<b>Freshman Year: Pre-Professional Coursework</b>	<b>Milestones/ Transitions from Previous Program</b>	<b>Status/Date</b>	<b>Junior 2:</b>	<b>Milestones/ Transitions from Previous Program</b>	<b>Status/Date</b>
SPECED 205 Psy. Except. Child (3)	Take PPST; Attend COE Orientation		SPECED 376/576 Medical Aspects (3)		
<b>Sophomore 1:</b>	Apply to PE; Attend Phase 2 Meeting		SPECED 440/640 Advanced Management (3)	Concurrent with FLD 485A/685A; Substitute 336/536, if completed	
SPECED 324/524 Foundations (3)	Waived if admitted to Prof. Education < Fall 04 or adding on SE licensures.		SPECED 406/606 Career Voc Programming (3)		
EDFOUND 243/710 Pluralistic (3)			SPECFLD 485A/685A Special Education Fieldwork CD (2 cr)	Concurrent with 440/640; Substitute 492 if completed; Waived if PROV licensed in CD	
EDFOUND 222 Child Development (3)			SPECED 380/580 Phase 3 Portfolio (2)		
EDFNDPRC 210 O&P (3)			SPECED 465/665 C&M Functional (3)		
EDFOUND 201 ILSEM (1)			<b>Senior 1:</b>	Complete Ph 3 Port. Apply for DT	
<b>Sophomore 2: Professional Edu. Coursework</b>	Complete Phase 2 Port. Admission PE		SPECED 486/686 Academic Intervention I (3)	Substitute Reading 461 if completed	
SPECED 325/525 Characteristic (3)	Substitute SPECED 356/556; 355/555; 364/564 if 2/3 complete <Fall 04		SPECED 476/676 C&M Multiple Disabil. (3)		
SPECED 426/626 Intro to Assess (3)			SPECED 458/658 Collaboration Effect Inst (3)	Concurrent w/ 410/610	
COMDIS 355/555 Lang Development (3)			ELEMMID 425 Teaching Math (3)		
SPECED 466/666 Working w/ Parents (3)			SPECFLD 410/610 General Edu Fieldwork (3)	Concurrent w/ 458/658	
<b>Junior 1:</b>	Take Praxis II Content Exam		<b>Senior 2:</b>		
SPECED 361/561 Inclusive Methods (3)	Concurrent with FLD 385/585; Substitute SPECED 478-9/678-9 or 457-9/657-9 if completed		SPECED 470/ 670 DT Seminar (2)	Waived if provisional licensed SE teacher	
SPECED 360/560 Inclusive Management Strategies (3)	Substitute SPECED 471- 2/671-2 if completed		SPECFLD 489A (8 cr) CD, 489D (5 cr) CC (total of 13 cr) Or 789A (4 cr) & D (2 cr) Practicum, Or 793A (4 cr) & D (2 cr) Inservice Practicum		
SPECED 462/662 Educ Diagnosis (3)			SPECED 480/680 Phase 4 Portfolio (2)		
SPECFLD 385/585 CC: Fieldwork (2)	Concurrent with 361/561; Substitute SPECFLD 492 if completed; Waived for PROV licensed SE teachers			Complete Phase 4 Port Apply to DPI for Licensure	

If you do not successfully completed any of the following Phases of the Unit Assessment Portfolio note you must take the .5 or 1 credit class(es) designated for each phase:

Phase II: Portfolio EDFOUND 214: Portfolio Development

Phase III and/or Phase IV: EDUINDP 475/675 Licensure Portfolio Review: Special Education

Praxis II taken \_\_\_\_\_

**For Dept. office use only**

Admin. UWW \_\_\_\_\_

Admin. Prof. Ed \_\_\_\_\_

Posted for DT/P/I \_\_\_\_\_

Copy to Becky, Licensure Officer \_\_\_\_\_