

**Special Education Non-licensure Minor
College of Education**

COURSE PLAN

Office Use Only	
Admitted to UWW	_____
Admitted to Prof. Ed.	_____
Posted/Entered for DT/P/I	_____
Praxis II	_____

Student: _____
 Major: _____
 Major Advisor: _____
 Email: _____

ID# _____
 Date Plan Completed: _____

PREREQUISITES FOR MINOR:				
Admission to Professional Education - Date:		SPECED 205 Psychology of Exceptional Children – Semester/Year:		
COURSE	CR	Semester to be Taken	Semester Taken	Notes/Substitutions
Core Courses (12 Credits) Take this sequence first.				
SPECED 325 Characteristics of Students with CD, LD, EBD	3			Prerequisite for 426 and 360.
SPECED 466 Working with Parents	3			
SPECED 426 Intro to Individual Diagnostic Assessment OR EDUINDP 333*	3			
SPECED 360 Inclusive Management Strategies	3			
Special Education Professional Methods Block (6 Credits) Take this sequence second.				
SPECED 361 Inclusive Academic Methods OR EDUINDP 442*	3			Take concurrently with SPECFLD 385/ EDUINDP 442.
SPECFLD 385 Cross Categorical Fieldwork OR EDUINDP 443*	2			Take concurrently with SPECED 361/EDUINDP 443
COMDIS 340 Manual Communication	1			
Professional Methods Block: No other classes can be taken before 1:00 p.m. (6 Credits) Take this sequence last.				
SPECED 458 Collaboration for Effective Instruction	3			
SPECFLD 410 General Education Field Experience	3			

TOTAL CREDITS: 24

*For Early Childhood emphasis.