

University of Wisconsin – Whitewater
Supervisor Report: General Education Co-Teaching Clinical Experience

Student: _____ **Subject/Grade:** _____

Location: _____ **Cooperating Teacher:** _____ **Date:** _____

Supervisor signature

Student signature

Type of Interaction: __ orientation __ planning/feedback conference __ direct observation

WTS/CEC/NATE standards addressed: __#4 Instructional strategies __#5 Learning Environments
Social Interactions __#6 Language __#7 Instructional Planning __#9 Professional/Ethical Practice
__#10 Collaboration

Activity Observed:

PQP STRATEGY:

Praises (What you did well in the lesson)

Questions (What was observed but not clearly understood)

Polishes (What you might try next time)

Rating Scale

- 4 Advanced:** Complete and outstanding demonstration; exceeds level expected; performs skill at level of experienced teacher; requires no supervision
- 3 Proficient:** Complete demonstration; at level expected; performs skill well, at level of beginning teacher; requires little direct supervision
- 2 Basic:** Somewhat limited demonstration; emerging toward level expected; performs at moderate competence level requiring regular supervision
- 1 Minimal:** Limited or inconsistent demonstration; inability to meet level of expectation; performs skill at limited level requiring close & continuous supervision
- 0 Undocumented/ Not yet observed:** Undocumented demonstration of competence; unable to perform skill, requires constant supervision

| Performance Areas | 4 | 3 | 2 | 1 | 0 |
|--|---|---|---|---|---|
| Personal Qualification <input type="checkbox"/> Appearance <input type="checkbox"/> Responsibility/Initiative | | | | | |
| Professional Qualifications <input type="checkbox"/> Knowledge Base <input type="checkbox"/> Communication Skills | | | | | |
| Classroom Management <input type="checkbox"/> Management/Control <input type="checkbox"/> Student Rapport | | | | | |
| Planning & Evaluating <input type="checkbox"/> Organization/Implementation <input type="checkbox"/> Student Assessment | | | | | |
| Classroom Technique <input type="checkbox"/> Enthusiasm/Motivation <input type="checkbox"/> Variety <input type="checkbox"/> Student Engagement | | | | | |

Comments: