

FIELD WORK MENU OF ACTIVITIES

OBSERVATIONS

→ of professionals

- ◆ observe an IEP team meeting
- ◆ observe teacher providing instruction to students with disabilities
- ◆ observe teacher team teaching with general education teacher
- ◆ observe teacher collaborating or providing consultation to general education teacher or related services personnel
- ◆ observe teacher providing direction and feedback to educational assistants
- ◆ observe teacher conducting assessment of a student with disabilities
- ◆ observe related services personnel working with students (e.g., psychologists, speech and language clinicians, occupational or physical therapists)

→ of students

- ◆ observe students with disabilities in the general education classroom
- ◆ observe students who have academic and/or behavioral difficulties
- ◆ observe students working with peer tutors
- ◆ observe students in nonacademic environments (e.g., recess, lunch)

→ miscellaneous

- ◆ parent-teacher conference
- ◆ classroom organization/seating patterns
- ◆ use of varied types of instructional materials
- ◆ overall school organization and climate
- ◆ types of service delivery models for students with disabilities (e.g., self-contained program, self-contained integrated program, resource room)

When you are not assisting the cooperating teacher, observe as many different situations and/or students and related services personnel as you can.

INTERVIEWS

- ◆ cooperating teacher
- ◆ support personnel
- ◆ administrators
- ◆ parents
- ◆ students
- ◆ community members

DATA GATHERING AND ANALYSIS

- ◆ observe variety of daily data collection strategies used
- ◆ assist cooperating teacher in the collection and interpretation of ongoing assessment information
- ◆ review records of students with disabilities (e.g., evaluation reports, IEPs)

CLASSROOM INTERACTIONS

→ participate or assist in:

- ◆ screening activities
- ◆ individual tutoring
- ◆ small group instruction
- ◆ large group instruction
- ◆ team teaching activities
- ◆ behavior management activities
- ◆ cooperating teacher-field work student feedback sessions (e.g., discuss current performance and ways to improve)