

Early Childhood Special Education (809)
Department of Special Education – University of Wisconsin – Whitewater

Name: _____ ID# _____ Date: _____ Graduate
 Previous Degree/Licensure: Emphasis Level of Licensure Sought: Emphasis
 Advisor: ???? Completed by: ????

Pre-Professional Coursework	Milestones/ Transitions from Previous Program	Waive/ Subst.	Previous University Program	Semester and Year and course number	Date
SPECED 205 Psy. Except. Child (3)		<input type="checkbox"/>			????
Phase II: Professional Education	<input type="checkbox"/> Apply to PE; <input type="checkbox"/> Attend Phase 2 Meeting; <input type="checkbox"/> Passed PPST; <input type="checkbox"/> Attend COE Orientation				
EDFOUND 243/710 Pluralistic (3)		<input type="checkbox"/>			????
EDFOUND 222 Child Development (3)		<input type="checkbox"/>			????
EDFNDPRC 210 O&P (3)		<input type="checkbox"/>			????
LIBMEDIA 201 ILSEM (1)		<input type="checkbox"/>			????
Phase 2 Portfolio		<input type="checkbox"/>			????
Required ECRE (Early Childhood Regular Education Classes)					
COMDIS 355/555 Language Development (3)		<input type="checkbox"/>			????
ELEMMID 425 Teaching Math (3)		<input type="checkbox"/>			????
READING 361 Emergent Literacy and Beginning Reading Instruction (3)		<input type="checkbox"/>			????
Choose One Other Reading Class		<input type="checkbox"/>			????
Select 3-6 Additional Credits from the Following ECRE Classes					
Choose One ECRE Class		<input type="checkbox"/>			????
Choose One Other ECRE Class		<input type="checkbox"/>			????
Phase III: Core Courses	<input type="checkbox"/> Qualifying Scores on Praxis II test EC 10014 (Must be completed at least one semester prior to Directed Teaching. Check with Steve Kruse at the Advising Center (262) 472-1585				
EDUINDP 211 Introduction to ECE (or equivalent) (Includes ECSE and ECE)	This is arranged individually:	<input type="checkbox"/>			????
EDUINDP 212 Child & Family in a Diverse Society	or equivalent	<input type="checkbox"/>			????
EDUINDP 321 Guiding Young Children or Management of Classroom Behavior	Waive if already licensed in Special Education	<input type="checkbox"/>			????
EDUINDP 322 Working with Infants & Toddlers & Their Families (4 cr.)	Includes 1 credit of field work in birth to three	<input type="checkbox"/>			????
SPECED 376/576 Medical Aspects of Disability (3)	On-line course	<input type="checkbox"/>			????
SPECED 461/661 Formal Assessment of Young Children	Waive if already licensed in Special Education	<input type="checkbox"/>			????
EDUINDP 333/533 Informal Assessment of Young Children		<input type="checkbox"/>			????
EDUINDP 442/642 Planning for Individual Needs (3)	Concurrent w/ 443	<input type="checkbox"/>			????
EDUINDP 443 Fieldwork in Early Childhood Special Education (1)	Concurrent w/ 442	<input type="checkbox"/>			????
SPECED 476/676 Curr & Meth. in Multiple Disabilities (3)		<input type="checkbox"/>			????
SPECED 380/580 Phase 3 Portfolio (2)		<input type="checkbox"/>			????
SPECED 458/658 Collaboration Effect Inst (3)	Concurrent w/ 410/610	<input type="checkbox"/>			????
SPECFLD 410/610 General Ed Fieldwork (3)	Concurrent w/ 458/658	<input type="checkbox"/>			????

Name:	ID#	Date	
Phase IV and Directed Teaching: <input type="checkbox"/> Complete Phase 4 Portfolio; <input type="checkbox"/> Apply to DPI for Licensure If you have not successfully completed any of the following Phases of the Unit Assessment Portfolio, you must take the .5 or 1 credit class(es) designated for each phase: Phase II: Portfolio EDFOUND 214: Portfolio Development Phase III and/or Phase IV: EDUINDP 475/675 Licensure Portfolio Review: SPECED			
SPECED 480/680 Phase 4 Portfolio (2)		<input type="checkbox"/>	????
Directed Teaching (Semester applied/accepted to the <i>Graduate Special Ed. program</i> ????) Need to complete one F and one G			
<input type="checkbox"/> SPECFLD 789 G Practicum in Early Childhood Special Education 0-3, 5 credits and/or			
<input type="checkbox"/> SPECFLD 789 F Practicum in Early Childhood Special Education 3-8, 5 credits and/or			
<input type="checkbox"/> SPECFLD 793 G In-Service Practicum (in your own classroom or program) 0-3, 5 cr.			
<input type="checkbox"/> SPECFLD 793 F In-Service Practicum (in own classroom or program) 3-8, 5 credits			
Semester of Directed Teaching: ???? I understand/agree that this document reserves a supervision slot during the semester identified above and on the licensure plan, contingent upon my meeting <u>all</u> requirements/standards prior to the start of the practicum or inservice semester. This includes not having D, F, or Incomplete/Progress grades in any degree required courses. I also understand and agree that <ol style="list-style-type: none"> 1. If I change my emphasis area, I must secure an updated Licensure Plan from my advisor. 2. If I change the sequence of my courses, most importantly, which will change the semester I complete my Practicum or Inservice, I must secure an updated Licensure Plan from my advisor. 3. It is my responsibility to secure, from the Office of Field Experiences, the application for Graduate Practicum/Inservice in compliance with the stated timeline(s). My failure to do so may alter the semester in which I complete that experience. 4. Any change in my Practicum or Inservice semester is subject to space availability and is, therefore not guaranteed. 			
Signed _____ Date: _____			
Date: _____ Advisor Signature _____			
Dates reviewed and Student & Advisor Initials:			

Praxis II taken _____

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Adm. UWW _____	Adm. Prof Ed _____	Posted for DT/P/I _____	Copy to Becky, Licensure Officer _____