

University of Wisconsin-Whitewater
Special Education Department
Early Childhood Special Education (809)

Student: _____ Student No. _____ Date: _____

Advisor: _____ Current Teaching License: _____

_____ COMDIS 555 Norm Lang/Lang Disorders _____

Required ECRE (Early Childhood Regular Education Classes)

_____ READING 361 Emergent Literacy and Beginning Reading Instruction _____
_____ One other reading class, e.g. EARLYCHD 361 Children's Literature or EDUINDP 334
Children's Literature and Language Arts: Ages 3 through 8 _____
_____ Teaching Math at the Elementary Level _____

Select 3 – 6 additional credits from the following ECRE Classes

_____ Methods of Teaching Art in the Elementary Classroom i.e. EDUINDP 215 Art in the Early Yrs.
or ELEMID 215 Methods of Teaching Art _____
_____ Nutrition & Health EARLYCHD 340/540 Nutrition & Health: Early Childhood _____
_____ Other ECRE Class _____

_____ EDUINDP 211 Introduction to ECE (or equivalent) (Includes ECSE and ECE)
(This is arranged individually) _____
_____ EDUINDP 212 Child & Family in a Diverse Society (or equivalent) (Spring) _____
_____ EDUINDP 321 Guiding Young Children (or Management of Classroom Behavior) Spring
_____ (waive if already licensed in Special Education)
_____ SPECED 576 Medical Aspects of Disability (Fall, Spring, odd Summers) _____
_____ SPECED 461 Formal Assessment of Young Children (Fall) _____
(Waive if already licensed in Special Education)
_____ EDUINDP 322 Working with Infants & Toddlers & Their Families (Fall) _____
_____ EDUINDP 333 Informal Assessment of Young Children (Spring) _____
_____ EDUINDP 442 Planning for Individual Needs (Fall) _____
_____ SPECED 476 Curriculum & Methods in Multiple Disabilities (Fall) _____
_____ SPECED 658 – Collaboration for Effective Instruction. (Spring)
_____ SPECFLD 610 – General Field Work (completed with 658)
_____ SPECED 580 - Phase III Portfolio.

_____ Pass Praxis II test EC 10014 _____
_____ EDUINDP 443 Fieldwork in Early Childhood Special Education 1 credit _____
(Birth to Three fieldwork is built into Infant/Toddler class EDUINDP 322) _____
_____ SPECFLD 789 G Practicum in Early Childhood Special Education 0–3, 5 credits and/or
_____ SPECFLD 789 F Practicum in Early Childhood Special Education 3-8, 5 credits and/or
_____ SPECFLD 793 G In-Service Practicum (in your own classroom or program) 0-3, 5 cr.
_____ SPECFLD 793 F In-Service Practicum (in own classroom or program) 3-8, 5 credits
_____ SPECED 680 Graduate Licensure Phase IV Portfolio Seminar.

Signed Advising Checklist:

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Notes: _____