

Course Waiver/Substitution Form

Student: Last Name First Int. ID #

Instructions:

Use this form only when waiving/substituting a specific course in a major, minor, or degree requirement. If the course can satisfy more than one requirement, be certain to evaluate ALL implications of the action.

- Waive: To dispense with a requirement or portion of a requirement based upon experience, prior coursework, test scores, high school preparation, or other evidence deemed appropriate.
- Substitution: To replace a prescribed course with an alternate course already successfully completed. List the course to be used in substitution.

Course To Be Satisfied By Substitution

Subject Area Catalog No. Units Course Title

LIST THE ALTERNATE COURSE ALREADY SUCCESSFULLY COMPLETED TO BE USED IN SUBSTITUTION:

1) Subject Area Catalog No. Units Course Title

2) Subject Area Catalog No. Units Course Title

Advisor Recommending: (signature) _____ (date) _____

Dept Chairperson of Major: (signature) _____ (date) _____

Note!

THIS WAIVER/SUBSTITUTION IS NOT RECOGNIZED FOR PREREQUISITE CHECKING. IT IS ONLY FOR THE ADVISEMENT REPORT.

If this form is being used for EDFOUND 243 Education in a Pluralistic Society EDFNDPRC 210 Observation and Participation, and/or Methods courses, **THE INFORMATION ON THE RIGHT SIDE MUST BE COMPLETED!**

Submit this form to the Advising Assistance Center (Winter 2003) for computer entry. Since the waiver/substitution entering is quite extensive and could be months before we enter it, please make a copy for your own records. Students who are currently scheduled to graduate will be processed before other IF we are told that the student is scheduled to graduate in the current semester.

Students who may be candidates for waivers or substitutions from either the pre-block or methods course must meet ALL of the curricular or statutory requirements listed below each course. Please use the following checklist when considering the viability of substituting or waiving students from these courses:

Observation and Participation

- 50 hours of direct field experience with a diverse student population (attach documentation)
- Instruction in, and successful completion of, a Phase 2 portfolio-including a:
 - Statement of educational philosophy,
 - Reflective narrative,
 - Minimum of 2 artifacts that address WTS #2, 3, & 9,
 - Rubrics assessing these items.

In order to meet the Phase 2 portfolio requirement and be eligible for admission to professional education, the student MUST sign up for the one-credit portfolio workshop entitled, "Portfolio Development I." To register for this workshop, the student must meet the same requirements (2.75 GPA and 2 sections of the PPST) as admission to pre-block. Call the educational foundations department at 262/472-1380 to gain registration clearance.

Education in a Pluralistic Society

Statutory requirements: PI 34.15 (4)(c)

- The history, culture, and tribal sovereignty of American Indian tribes and bands located in Wisconsin; In order to meet the Wisconsin Indian Treaty requirement, students must sign up for a one-credit workshop for teachers, which meets ONLY in the summer and is entitled "Contemporary Indian Issues."
- The history, culture, and contributions of women, and various racial, cultural, language, and economic groups in the United States;
- The philosophy and psychological bases of attitude development and change;
- The psychological and social implications of discrimination, especially racism and sexism in the American society;
- Evaluating and assessing the forces of discrimination, especially racism and sexism on faculty, students, curriculum, instruction, and assessment in the school program;
- Minority group relations through direct involvement with various racial, cultural, language, and economic groups in the United States.

Methods Courses: Statutory requirements: PI 34.15(4) (d)

- Resolving conflicts between pupils and between pupils and school staff.
- Assisting pupils in learning methods of resolving conflicts between pupils and between pupils school staff, including training in the use of peer mediation to resolve conflicts between pupils.
- Dealing with crises, including violent disruptive, potentially violent or potentially disruptive situations that may arise in school or activities supervised by school staff as a result of conflicts between pupils or between pupils and other persons.

In order to meet all three parts of this requirement, students must sign up for a one-credit workshop for teachers which meets ONLY in the summer and is entitled "Conflict Resolution."